

Teaching 21st Century Skills in College Courses

The course begins on the week of March 25, 2019 and runs for 7 weeks to the week of May 6, 2019

Module	Wk	Date	Lessons	Graded Assignment (Due Date) *
Module 1: Introduction to the skills discourse	1	3/25-3/29	<ul style="list-style-type: none"> Course Introduction: Learning goals, readings, activities and assignments What are “21st century” skills Problems with the notion of “21st century” and “soft” skills and the student employability discourse 	
Module 2: Instructional Design	2	4/1-4/5	<ul style="list-style-type: none"> What is instructional design and why does it matter? Backward design and articulating learning goals How to best teach the four skills in the classroom? 	
Module 3: Critical Thinking	3	4/8-4/12	<ul style="list-style-type: none"> Background to the idea of “critical thinking” across the disciplines Key principles of critical thinking relevant to the college classroom Why is critical thinking important? How to teach critical thinking in the college classroom 	Case Study #1: Integrating Critical Thinking into Your Course/Institution (30 pts.) Due 4/12
Module 4: Self-Regulated Learning	4	4/15-4/19	<ul style="list-style-type: none"> Background to the idea of “self-regulated learning” Teaching self-regulated learning Focus on providing quality feedback and ensuring students use effective study strategies Applying your knowledge of self-regulated learning to a design problem 	Case Study #2: Integrating Self-Regulated Learning into Your Course/Institution (30 pts.) Due 4/19
Module 5: Communication	5	4/22-4/26	<ul style="list-style-type: none"> What is communication? Why is it important to teach oral communication skills to college students? How to teach oral communication skills in the college classroom? 	Case Study #3: Integrating Oral Communication into Your Course/Institution (30 pts.) Due 4/26
Module 6: Teamwork	6	4/29-5/3	<ul style="list-style-type: none"> What is teamwork and why does it matter? Teamwork in the college classroom The essential first step: Preparing students for teamwork Integrating teamwork into classroom activities 	Case Study #4: Integrating Critical Thinking into Your Course/Institution (30 pts.) Due 5/3
Module 7: Final Project	7	5/6-5/10	Final Project and Presentation	Final Project Due: 5/10

* All assignments are due **by 11:59 p.m. Central Time USA on the due date.**

Disclaimer: Please note that the specifics of this schedule are subject to change, and you will be responsible for abiding by any such changes. Your instructor will notify you of any changes.